

# ProspectStudio

at Applewild School

## A one-year

stand-alone, interdisciplinary program for thirteen 8th and 9th grade students who wish to spend a year engaging in an intellectual adventure designed to inspire deeper, self-motivated learning.

This program is perfect for the student who wants one more year of preparation before secondary school.

## *Individual secondary school advising is offered.*

90% of graduates gain admission to their first and/or second choice schools.

## Designed for students who have:

- Average to above average cognitive ability.
- Unbridled curiosity.
- Behaviors that meet developmentally appropriate expectations or may display some signs of immaturity which will improve with added experience and growth, particularly with more individualized attention.

- Appropriate social skills who are able to make connections and develop working relationships.
- Unique interests and passions about many topics and who tend to seek deeper levels of understanding.
- Dyslexia, ADHD, dyscalculia, dysgraphia or mild NVLD are not deterrents in any way to the learning taking place in this program.

*Not appropriate for students diagnosed with conduct disorders, severe executive function issues requiring a high level of structure, weak work ethic, and with a lack of motivation to seek out knowledge and information in independent or group settings.*

For more information, visit [applewild.org](http://applewild.org), email [admissions@applewild.org](mailto:admissions@applewild.org), or call 978-342-6053 x163.

Applewild School is a member of the Small Boarding School Association (SBSA).

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Intentionally small (no more than 13 students), the **Prospect Studio** program is led by a team of two faculty, who bring their own personal and professional backgrounds to the development of multidisciplinary projects and programs. Our faculty work collaboratively with students to make connections to personal, professional, and academic goals.

**Prospect Studio** was inspired in part by Tony Wagner's books around creating innovators and the global achievement gap in which he studied successful innovators and entrepreneurs to identify the skills and attributes our students, the next generation, will need to be successful:

1. Critical Thinking and Problem Solving
2. Collaboration across Networks and Leading by Influence
3. Agility and Adaptability
4. Initiative and Entrepreneurialism
5. Effective Oral and Written Communication
6. Accessing and Analyzing Information
7. Curiosity and Imagination

**Prospect Studio** will guide students to develop these skills through an interdisciplinary, project focused program based around a theme. Our theme is Placemaking and Urban Renewal, which offers a wealth of questions to explore in seminars, individual projects and whole group experiences.

These questions might include: What is the balance of old and new? Who decides how a community is renewed? What defines a place? What impact does immigration have on development? What relationship do the arts have on the community over time? Does architecture matter?

Through these lines of inquiry, students and faculty pursue a series of projects which will identify and develop specific applicable skills, authentically engaging students through in-depth study of statistics, data visualization, analysis of history, presentation skills, interviewing skills, and more. Further, students will be writing authentically and frequently to develop their expository writing and narrative skills, metacognitively reflecting, and conversing about their work to develop leadership and project management skills.

**Our students face a future that is rapidly changing. We offer a year of transformative change where students will develop innovation, entrepreneurialism, design and leadership skills to position them for future success in high school and beyond.**